NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.

2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		1. Curriculum Development	2. Improving management and operation of Higher Education Institutions						3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows: • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions *Such as human resource and financial management*	University services *Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.*	Internationalisation of higher education institutions *Including recognition mechanisms and mobility, international relations capacities*	Quality assurance processes and mechanisms *Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)*	Equity, access to and democratisation of higher education *Including disadvantaged groups of people and regions*	Development of research and innovation capacities *Excluding research activities*	Lifelong learning, continuing education	Non-University sector at tertiary education level *Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities*	Development of school and vocational education at post-secondary non-tertiary education level *Such as reforming in-service training for teachers and reforms to the teaching profession*	University-enterprise cooperation *Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.*	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation *Such as reinforcing links between education, research and business*	New technologies in higher education *Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners*	Definition, implementation and monitoring of reform policies *Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)*
	Select the country(ies)	1	2	2	2	2	2	2	3	3	3	3	3	3	3	3
Region 1 Western Balkans	Albania	Education; Social and behavioural science; Journalism and information; Law, Biological and related sciences; Environment; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry and fisheries and veterinary; Health			X			X			X	X	X	X		X
	Bosnia and Herzegovina	Education; Law; Environment; Physical sciences; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health			X	X			X		X	X	X	X		
	Kosovo*	Education; Law; Environment; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Manufacturing and processing; Architecture and construction; Health; Transport services	X	X		X		X			X			X	X	
	Montenegro	Education; Languages; Social and behavioural science; Business and administration; Law; Environment; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health	X	X	X	X					X	X				X

NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

    1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.

    2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS					Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		1. Curriculum Development	2. Improving management and operation of Higher Education Institutions					3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows: • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions	University services	Internationalisation of higher education institutions	Quality assurance processes and mechanisms	Equity, access to and democratisation of higher education	Development of research and innovation capacities	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level	University-enterprise cooperation	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation	New technologies in higher education	Definition, implementation and monitoring of reform policies
	Serbia	Education; Arts; Journalism and information; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry, fisheries and veterinary	X	X		X			X		X	X				X
	Armenia	Education; Arts; Social and behavioural science; Journalism and information; Law; Environment; Engineering and engineering trades; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health			X			X	X		X	X		X	X	
	Azerbaijan	Education; Biological and related sciences; Environment; Information and Communication Technologies; Engineering and engineering trades; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health; Welfare; Transport services	X		X	X		X				X			X	X
Region 2 Eastern	Georgia	Education; Arts; Humanities except Languages); Social and behavioural science; Physical sciences; Information and Communication Technologies; Engineering and engineering trades; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health	X	X	X	X		X		X				X		

NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

    1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.

    2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		**1. Curriculum Development**	**2. Improving management and operation of Higher Education Institutions**						**3. Developing the Higher Education sector within society at large**							
REGION	**PARTNER COUNTRY**	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows:* • *Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)* • *Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)* • *Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions	University services	Internationalisation of higher education institutions	Quality assurance processes and mechanisms	Equity, access to and democratisation of higher education	Development of research and innovation capacities	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level	University-enterprise cooperation	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation	New technologies in higher education	Definition, implementation and monitoring of reform policies
Partnership countries	Belarus — Education; Social and behavioural science, Business and administration; Environment, Physical sciences; Information and Communication Technologies, Engineering and engineering trades, Manufacturing and processing; Architecture and construction; Agriculture, forestry, fisheries and veterinary				X	X		X	X			X	X		X	
	Moldova — Arts; Languages; Social and behavioural science; Environment; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry fisheries and veterinary; Health; Personal services	X				X		X	X		X				X	X
	Territory of Ukraine as recognised by international law — Education; Journalism and information; Biological and related sciences; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry, fisheries and veterinary; Health; Welfare; Transport services; Security services	X			X	X	X				X		X			X
	Algeria — Education; Languages; Business and administration; Biological and related sciences; Environment; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary	X	X	X	X							X	X		X	
	Israel** — Education; Humanities (except languages); Law; Biological and related sciences; Physical sciences; Mathematics and statistics; Information and Communication Technology; Engineering and engineering trades; Architecture and construction; Agriculture, forestry, fisheries and veterinary	X			X			X				X	X	X	X	

NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

    1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.

    2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		**1. Curriculum Development**	**2. Improving management and operation of Higher Education Institutions**						**3. Developing the Higher Education sector within society at large**							
REGION	**PARTNER COUNTRY**	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows:* • *Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)* • *Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)* • *Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions *Such as human resource and financial management*	University services *Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.*	Internationalisation of higher education institutions *Including recognition mechanisms and mobility, international relations capacities*	Quality assurance processes and mechanisms *Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)*	Equity, access to and democratisation of higher education *Including disadvantaged groups of people and regions*	Development of research and innovation capacities *Excluding research activities*	Lifelong learning, continuing education	Non-University sector at tertiary education level *Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities*	Development of school and vocational education at post-secondary non-tertiary education level *Such as reforming in-service training for teachers and reforms to the teaching profession*	University-enterprise cooperation *Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.*	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation *Such as reinforcing links between education, research and business*	New technologies in higher education *Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners*	Definition, implementation and monitoring of reform policies *Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)*
Region 3 South-Mediteranean countries	Jordan	Arts; Languages; Journalism and information; Environment; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Health; Personal services; Transport services	X	X	X			X		X		X			X	
	Lebanon	Education; Arts; Humanities (except languages); Social and behavioural science; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Health; Welfare	X	X				X				X	X		X	
	Egypt	Education; Business and administration; Biological and related sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry, fisheries and veterinary; Health; Welfare	X		X					X	X	X	X			X

NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

   1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.

   2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		1. Curriculum Development	2. Improving management and operation of Higher Education Institutions						3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows: • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions	University services	Internationalisation of higher education institutions	Quality assurance processes and mechanisms	Equity, access to and democratisation of higher education	Development of research and innovation capacities	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level	University-enterprise cooperation	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation	New technologies in higher education	Definition, implementation and monitoring of reform policies
	Libya	Education; Languages; Journalism and information; Environment; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Architecture and construction; Health			X	X		X			X		X	X	X	
	Morocco	Education; Humanities (except languages); Social and behavioural science; Biological and related sciences; Environment; Mathematics and statistics; Engineering and engineering trades; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health	X		X		X		X		X				X	X
	Palestine***	Education; Arts; Languages; Social and behavioural science; Business and administration; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health; Welfare	X	X				X			X	X	X			
	Tunisia	Education; Arts; Humanities (except languages); Social and behavioural science; Biological and related sciences; Environment; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health	X		X	X					X	X	X	X	X	

NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.
2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		1. Curriculum Development	2. Improving management and operation of Higher Education Institutions						3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows: • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions *Such as human resource and financial management*	University services *Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.*	Internationalisation of higher education institutions *Including recognition mechanisms and mobility, international relations capacities*	Quality assurance processes and mechanisms *Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)*	Equity, access to and democratisation of higher education *Including disadvantaged groups of people and regions*	Development of research and innovation capacities *Excluding research activities*	Lifelong learning, continuing education	Non-University sector at tertiary education level *Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities*	Development of school and vocational education at post-secondary non-tertiary education level *Such as reforming in-service training for teachers and reforms to the teaching profession*	University-enterprise cooperation *Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.*	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation *Such as reinforcing links between education, research and business*	New technologies in higher education *Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners*	Definition, implementation and monitoring of reform policies *Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)*
Region 7 Central Asia	Kazakhstan	Education; Humanities (except languages); Social and behavioural science; Business and administration; Physical sciences; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health	X		X	X			X				X	X		X	
	Kyrgyzstan	Education; Business and administration; Languages; Social and behavioural science; Business and administration; Law; Information and Communication Technologies; Manufacturing and processing; Agriculture, forestry, fisheries and veterinary; Health; Security services	X		X			X	X				X			X	X
	Tajikistan	Education; Languages; Business and administration; Engineering and engineering trades; Manufacturing and processing; Health; Personal services	X		X	X					X			X		X	
	Turkmenistan	Education; Languages; Business and administration; Physical sciences; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Health; Transport services	X		X	X			X		X			X		X	
	Uzbekistan	Education; Biological and related sciences; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health	X			X		X			X	X			X	X	

NATIONAL & CROSS-CUTTING PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Call for Proposals 2018

I. Cross-Cutting Priorities:

   1. Preference will be given to the diversification of projects within a given region, in terms of overall and specific objectives, activities, target groups and consortium compositions.

   2. Special attention will be given to projects addressing the integration in Higher Education of refugees from conflict affected countries.

II. National Priorities:

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS					Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		1. Curriculum Development	2. Improving management and operation of Higher Education Institutions					3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below. *The curriculum development project can include elements as follows: • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity*	Governance, strategic planning and management of higher education institutions *Such as human resource and financial management*	University services *Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.*	Internationalisation of higher education institutions *Including recognition mechanisms and mobility, international relations capacities*	Quality assurance processes and mechanisms *Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)*	Equity, access to and democratisation of higher education *Including disadvantaged groups of people and regions*	Development of research and innovation capacities *Excluding research activities*	Lifelong learning, continuing education	Non-University sector at tertiary education level *Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities*	Development of school and vocational education at post-secondary non-tertiary education level *Such as reforming in-service training for teachers and reforms to the teaching profession*	University-enterprise cooperation *Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.*	Recognition of qualifications and Qualification frameworks	Knowledge triangle, innovation *Such as reinforcing links between education, research and business*	New technologies in higher education *Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners*	Definition, implementation and monitoring of reform policies *Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)*
Region 10	South Africa	Arts; Languages; Biological and related sciences; Environment; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and Veterinary; Health	X	X	X		X	X				X		X		

* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

**Only Israeli entities having their place of establishment within Israel's pre-1967 borders will be considered eligible as applicant or partner organisations; the place of establishment is understood to be the legal address where the entity is registered, as confirmed by a precise postal address corresponding to a concrete physical location.

***This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.