

# Impact of the Erasmus+ CBHE projects on development and modernisation of higher education in the Republic of Uzbekistan

## INTERMEDIATE

### NATIONAL IMPACT STUDY (Part 1& Part 2)

Tashkent 2020



With the support of the  
Erasmus+ Programme  
of the European Union

## National Impact Study (NIS) Objective

The **actual impact** of the Capacity Building in Higher Education (CBHE) projects at individual, institutional and system level

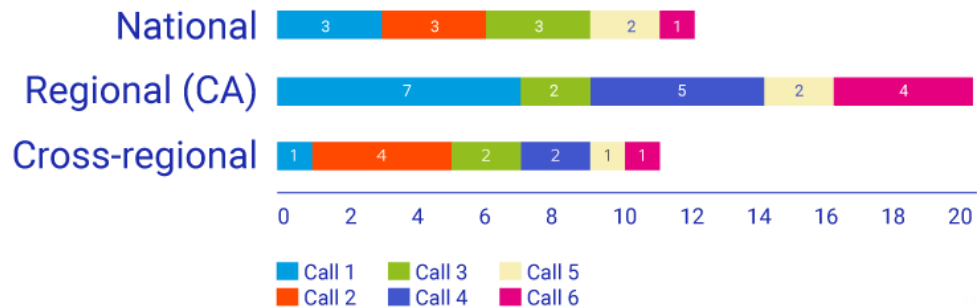


NIS conducted: November-December 2020



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## CBHE projects by consortium (I-VI calls)



**Total - 43 projects (12-20-11)**

December 2020:

18 completed CBHE projects

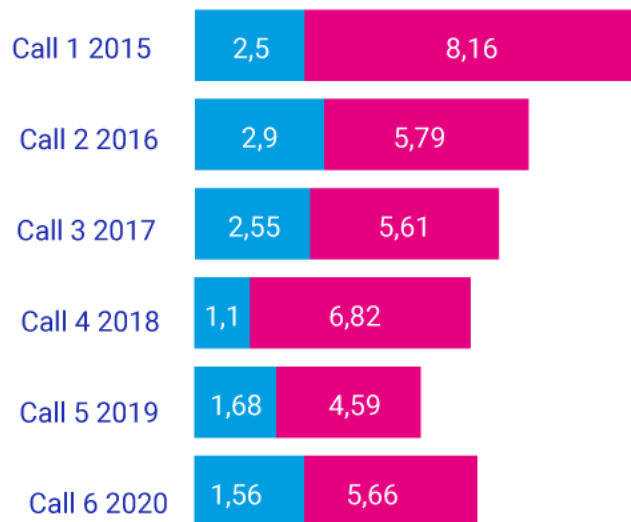
19 on-going projects

6 projects started in January 2021



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## Total budget of 43 projects (36.6 million Euro) including allocation for Uzbekistan HEIs (11.5 million Euro) for 2015–2020



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## NIS Goals:



To assess the impact of **CBHE projects and ICM projects for 2015-2017** by analyzing monitoring reports and self-reports on the ground (desk research)



Evaluate **the sustainability of the results** achieved over the impact study period, through an independent online survey of project participants



To identify **the indirect and long-term impact** of projects on the development of project participants, organisations and the region through focus group discussion

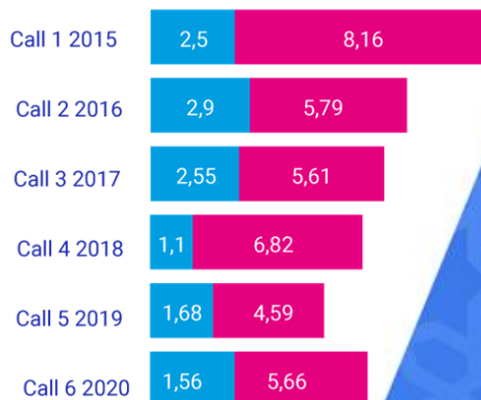
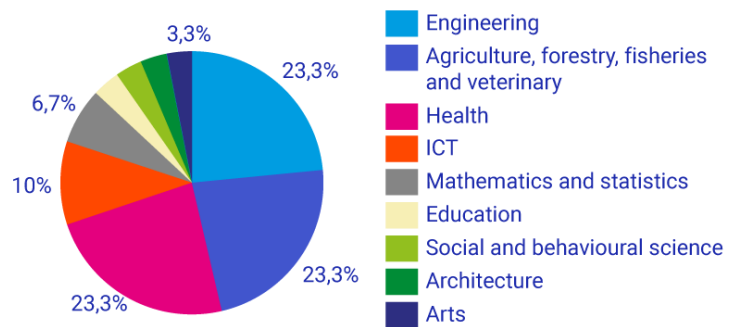


To highlight **the main problems, challenges and recommendations** to be considered for the next period of 2021-2027, taking into account the forecast of development trends in the Republic of Uzbekistan



## Intermediate National Impact Study Report (Part I)

### Quantitative and qualitative analysis



### Examples of Erasmus+ CBHE projects

Findings

Challenges

Recommendations



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**Intermediate National Impact Study Report (Part II)**  
with focus on the following reforms implemented in Uzbekistan from 2017 to 2020

**Public Governance and Economics**

**Higher Education**

**Science and Innovations**

**Agriculture**

**Health Care**

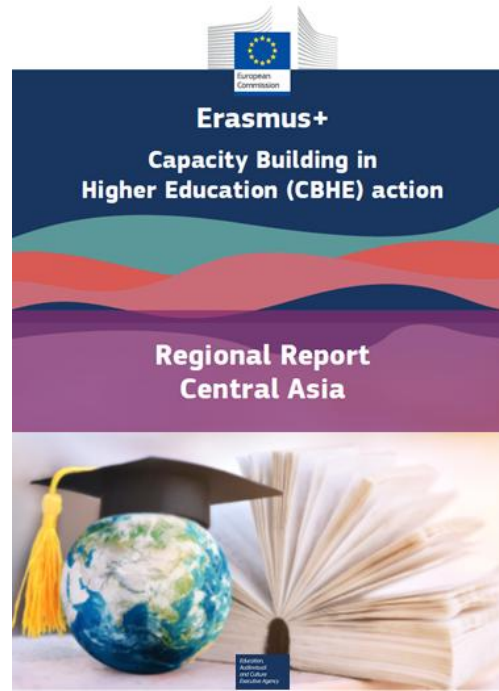


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# Methodology (1)



Desk research of the field monitoring and institutional monitoring reports, self-reports of local project teams



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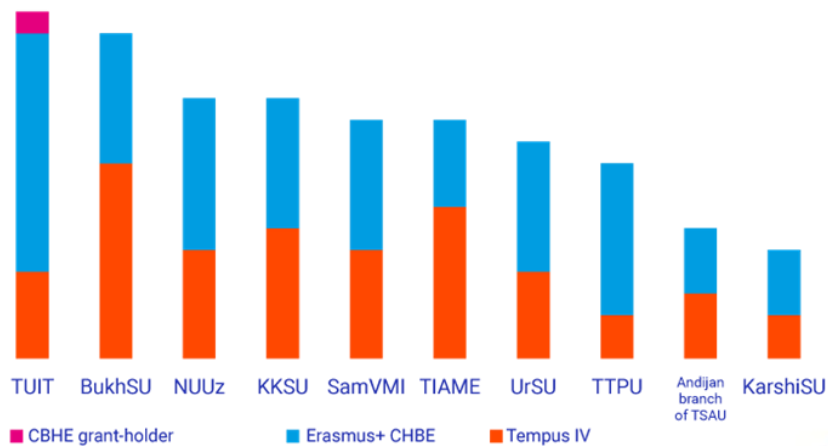


## Methodology (2)



**Individual structured in-depth interviews (so-called expert surveys) with experts and stakeholders:**

- 1) representatives of stakeholders and focal points from the ministries and agencies
- 2) national coordinators of CBHE projects with long-term experience



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## Methodology (3)



### **On-line survey** (Google forms)

The online questionnaire consisted of 3 blocks and 40 questions.

In total, 118 people responded during the indicated period, which provided a sound basis for the analysis



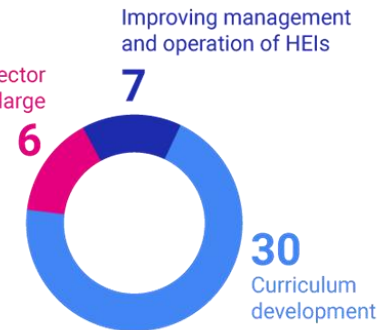
### **4 structured discussions in focus group format**

1. Representatives of CBHE structural projects;
2. Representatives of Engineering and ICT projects;
3. Representatives of healthcare projects;
4. Students-participants of ICM and CBHE projects



## Impact of Erasmus+ projects at the national level:

- Impact on the **development and modernization of higher education**
- The **new master's degree programmes**



- contributed extensively to the ongoing wide introduction of the **ECTS** in all HEIs of Uzbekistan



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## Impact of Erasmus+ projects at the national level:

- assistance in the development of the **national education quality assurance system**

and overall improvement of **HE quality**



- the system of continuous professional development of HE academic and management personnel



- **foundation for the development of new joint curricula** with European partners



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## Challenges at the national level:

- **Updating of national priorities for CBHE** is not adequate considering the speed of reform and modernisation processes in higher education system and in all areas of the national economy
- **Change of the national coordinator** due to the transfer to a new job or promotion and reorganisation of the university
- The lack of influence and lobbying of the project team and the consortium on the sectoral ministries and agencies resulted on **delay or lack of systemic and national impact of the project**



## Recommendations at the national level:

- Support the efforts of project teams on ensuring **systemic impact of project outcomes**
- Providing more opportunities **for autonomy of HEIs** in Uzbekistan - internationalisation
- To harmonize national quality indicators with ESG (**European Guidelines and Standards for Quality Assurance**)
- To conduct regular dissemination activities and information events **promoting the project results** with the involvement of the mass media;
- Create a network (**association**) of Erasmus+ project coordinators and managers
- Actively promote project outcomes in **professional communities**



## Conclusions

FROM the impact of projects on the reform and modernization of the higher education system and capacity building within the **Tempus programme since 1994**.

FROM 2015 it further continues through introducing and disseminating the results of these changes in the higher education system thanks to the **Erasmus+ programme (2014-2020)**.

... it comes TO the point where the impact of projects is expected to increase the innovation rates and competitiveness of the national higher education system with the assistance of the **future Erasmus+ programme for 2021-2027**.



## Intermediate National Impact Study Report

“Impact of the Erasmus+ CBHE projects on development and modernisation of higher education in the Republic of Uzbekistan”

is available on the NEO website

<http://www.erasmusplus.uz/news/National-Impact-Study-of-Erasmus-CBHE-projects-in-Uzbekistan.htm>



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