

Impact of the Erasmus+ CBHE projects on development and modernisation of higher education in the Republic of Uzbekistan

Tashkent 2021



With the support of the
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National Impact Study - NIS: Objectives

The actual impact of the Capacity Building in Higher Education (CBHE) projects at individual, institutional and system level



NIS conducted: November-December 2020



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CBHE Projects by consortium (I-VI calls)

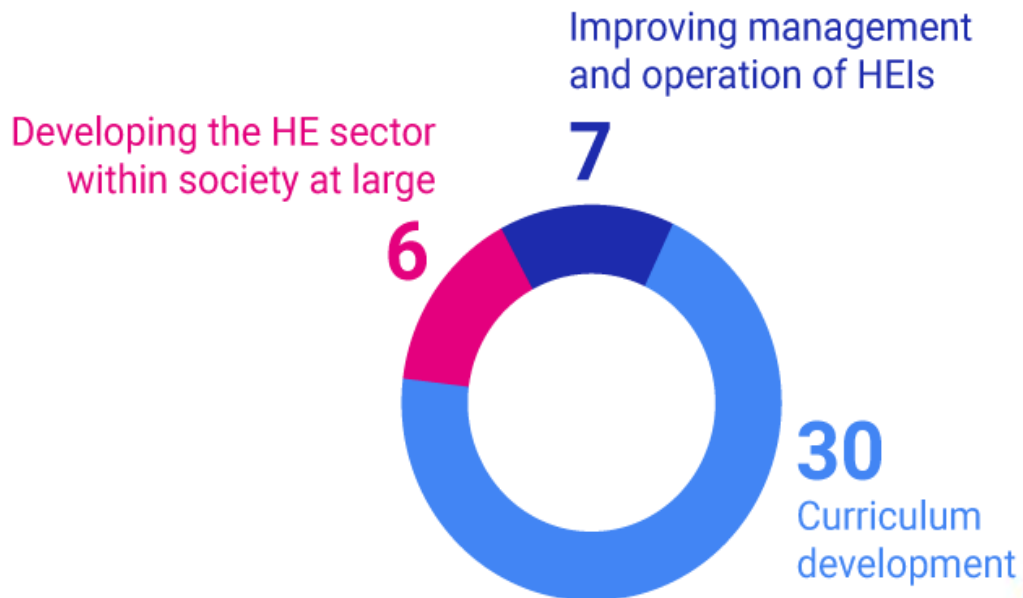


Total – 43 projects



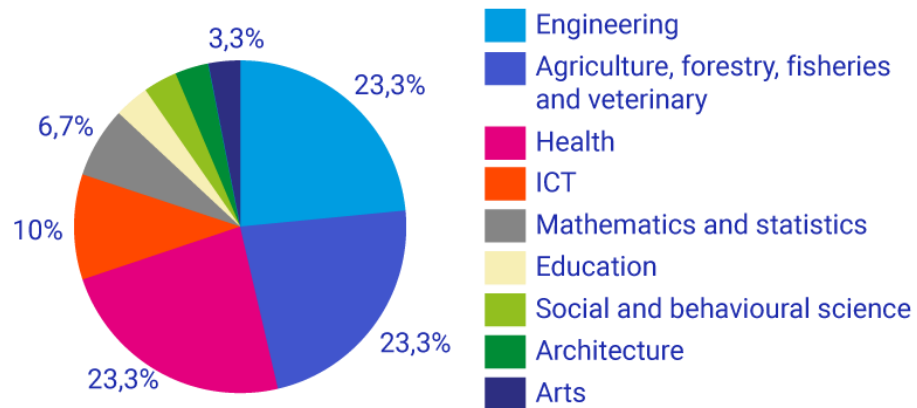
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Types of activities



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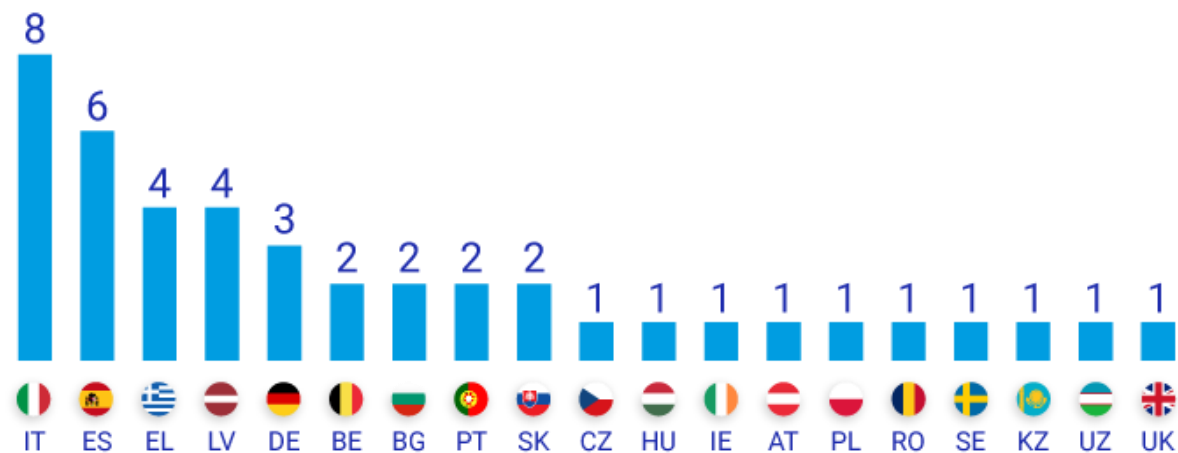
Curriculum development projects: themes



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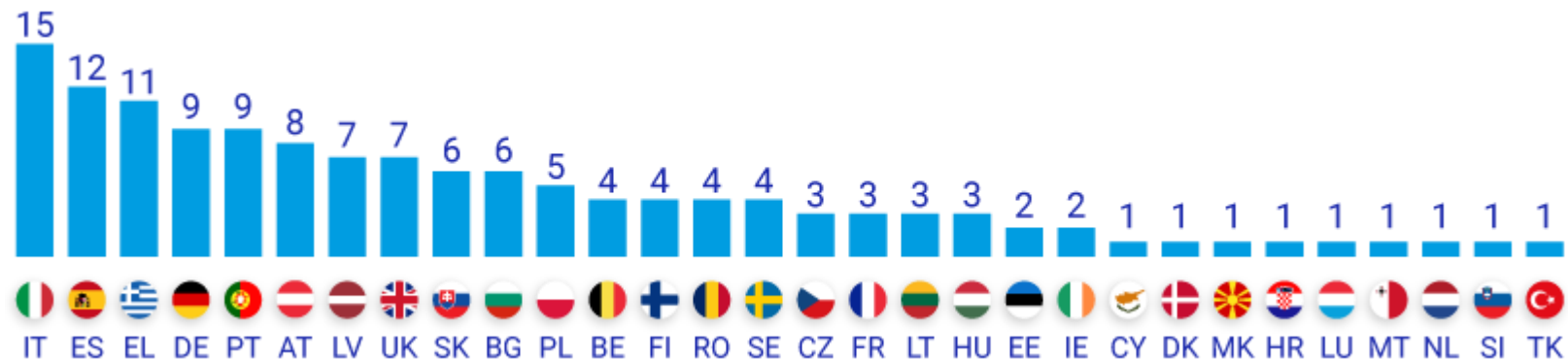
Grantholders in CBHE projects in Uzbekistan

(2015–2020)



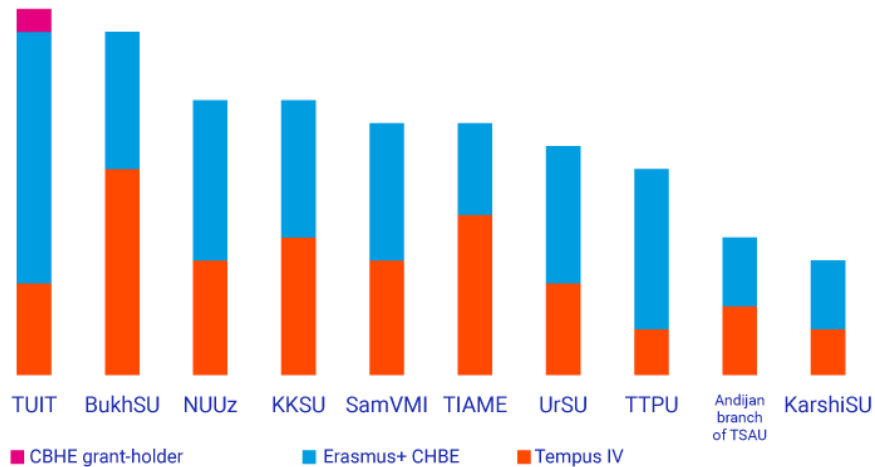
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European HEIs (27 EU Member States, North Macedonia, TK, UK) involved in CBHE projects in Uzbekistan (2015–2020)



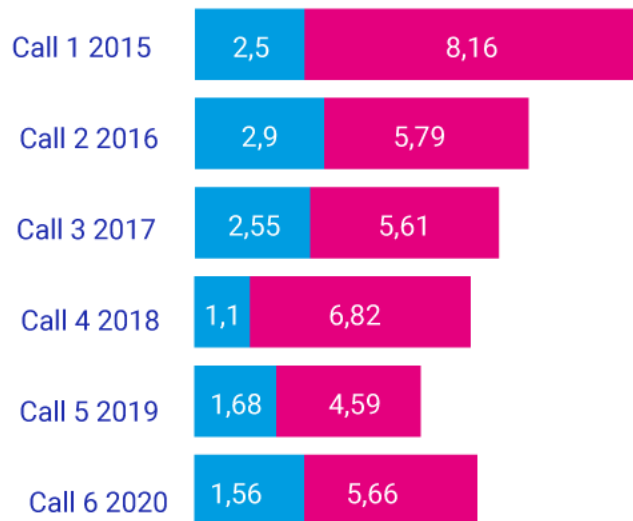
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Top 10 HEIs of Uzbekistan in Tempus IV and Erasmus+ CBHE (I-VI) projects



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Total budget of 43 projects involvement of Uzbekistan (36,6 million Euro) including allocation for Uzbekistan HEIs (11,5 million Euro) for 2015–2020



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Tempus in Uzbekistan *(1994–2013)*

80 projects

55 local HEIs

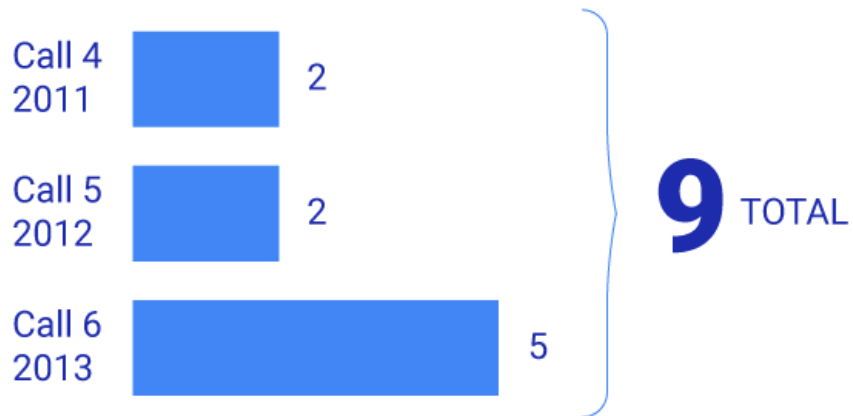
44 local non-academic organisations

Over **150** universities from **22 EU MS**
and **10** partner countries

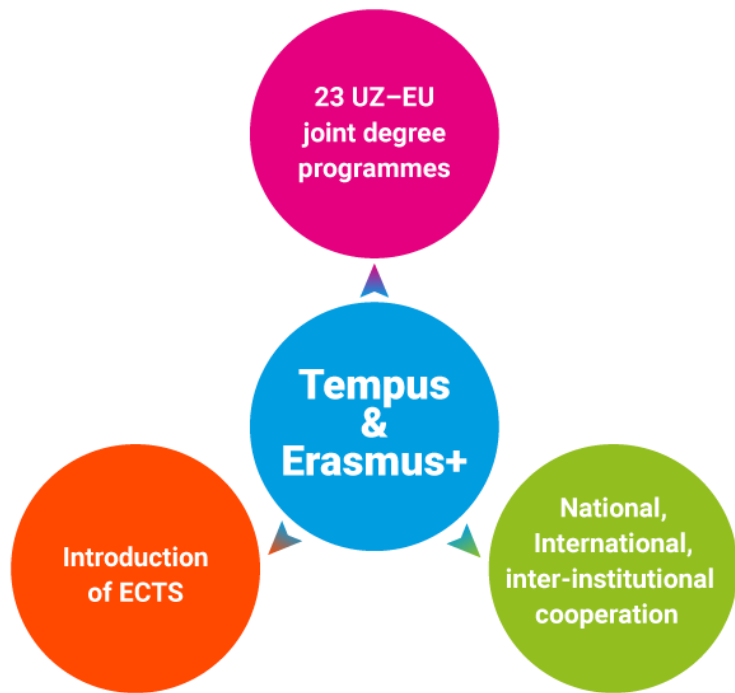


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MHSSE in Tempus IV projects



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Findings and Conclusions

Impact of projects at the national level:

- The new master's degree programmes (specialties) and improvement of HE quality
- Ongoing wide introduction of the European Credit Transfer and Accumulation System (ECTS) in all HEIs of Uzbekistan.
- Significant impact of Erasmus+ projects on the introduction of new methods of quality management in education
- The system of continuous professional development of management personnel in HE system
- New joint curricula on a bilateral basis with European partners
































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108 PROJECTS

Download list as Excel (max. 1000 lines) 

List

Map

Project Title	Description	Topics	Start Year	Countries		
Strengthening Career Centres in Central Asia Higher Education Institutions to empower graduates in obtaining and creating quality employment	UNIWORK aims to boost university-industry links that foster sustainable socio-economic development in Central Asia (CA), through enhancing the capacities of HEIs in effectively promoting employabi...		2013	       		ADD TO BOOKLET
★ SUCCESS STORY						
GOOD PRACTICE						
Pathways to Empowerment in Gender-Based Violence Prevention	GBV is both a cause and a consequence of gender inequalities and human rights violations, which undermines the health, dignity, security and autonomy of its survivors: women, girls, men, boys and ...		2019	           		ADD TO BOOKLET
MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES	REASONS: In order to respond to the:- Digital Transformation of Industries (Industry 4.0) which requires DIGITAL		2018	        		ADD TO BOOKLET



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