




LATEST DEVELOPMENTS AND MODERNISATION AGENDA OF HE SYSTEM IN UZBEKISTAN

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Concept of the development of higher education system of the Republic of Uzbekistan until 2030



GOALS!!!

- ❑ to determine the priority areas of systemic reform of higher education in the Republic of Uzbekistan,
 - ❑ to raise the process of training independently-minded highly qualified specialists with modern knowledge
 - ❑ to modernize higher education
 - ❑ develop the social sphere and sectors of the economy on the basis of advanced educational technologies
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EDUCATION

gradual transfer of the educational process of higher educational institutions to the **credit-modular system**

raising the level of higher education access by more than **50 percent**

introduction of advanced standards of higher education, taking into account international experience, develop a system for training highly qualified specialists

ensuring the academic independence of higher educational institutions

raising the content of higher education to a qualitatively new level, digitalization of the educational process

➤ SCIENCE

ensuring the publication of articles in reputable international scientific journals with a high impact factor,

increasing the citation rates of articles

gradual inclusion of republican scientific journals in the international scientific and technical data base

phased implementation of the concept "University 3.0", which provides for a close connection between education, science, innovation and activities for the commercialization of research results in higher educational institutions;

creation of techno parks, foresight centers, transfer technology centers, start-ups and accelerators in higher educational institutions by attracting foreign investments, expanding the scale of paid services and other extra-budgetary funds, bringing them to the level of scientific and practical institutions for forecasting and researching socio-economic development relevant industries, spheres and regions

➤ INFRASTRUCTURE

development of **public-private partnerships** in the field of higher education

increasing the **investment attractiveness** of higher education, attracting foreign educational and scientific technologies

ensuring the **financial independence** of higher educational institutions

➤ INTERNATIONALIZATION

transformation of the higher education system of the Republic of Uzbekistan into a **hub** for the implementation of international educational programs in Central Asia;



by 2030, at least **10** universities of Uzbekistan should be included in the first 1000 positions in the list of **Quacquarelli Symonds World University Rankings, Times Higher Education Ranking ...**

<i>..some results for today</i>	2017	2021
Universities	77	152
20 branches of foreign universities 10 non-state/private universities		
youth coverage with higher education: 2017 - 9% 2021 - 28%		
more than 300 joint educational programs (double diplomas)		
In 2021, training of new 58 joint programs was launched with 22 foreign countries		

- **529** scientific projects (state scientific and technical programs)
- **27** universities received funds from the Academic Innovation Fund under a loan from the World Bank. (\$ 4 million), - **32 projects**.
- In 2021, Business Accelerators and Incubation Centers were created in **23** higher educational institutions.
- in **18** universities - Technology and Innovation Support Centers.
- created **6** interdepartmental research and training centers in physics
- in 2020, scientific journals Scopus, Web of Science and other databases - **2563** articles (the number of articles has quadrupled compared to 2017)
- since the 2020/2021 academic year, the information system "Management of higher education processes - **HEMIS**"

IMPORTANT FOR FURTHER DEVELOPMENT *(WITHIN THE FRAMEWORK OF ERASMUS+)*

- academic cooperation (...capacity building of HE)
 - publications in international scientific journals
 - citation of articles
 - investment attractiveness of HE
 - improvement of infrastructure, development of a hard component
 - learning from experience for gradual transition to a self-financing system and ensuring financial stability
 - organization of joint programs, double degree programs
 - participation in international conferences, webinars, courses...
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THANK YOU !

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