




with the support of the
Erasmus+ Programme of the European Union

**THE THIRD GENERATION OF ERASMUS+
CAPACITY BUILDING IN HIGHER
EDUCATION (CBHE) PROJECTS IN
UZBEKISTAN: ERASMUS+
CALL FOR PROPOSALS OF 2017**


**TASHKENT
2017**



Prepared by the National Erasmus+ Office in Uzbekistan

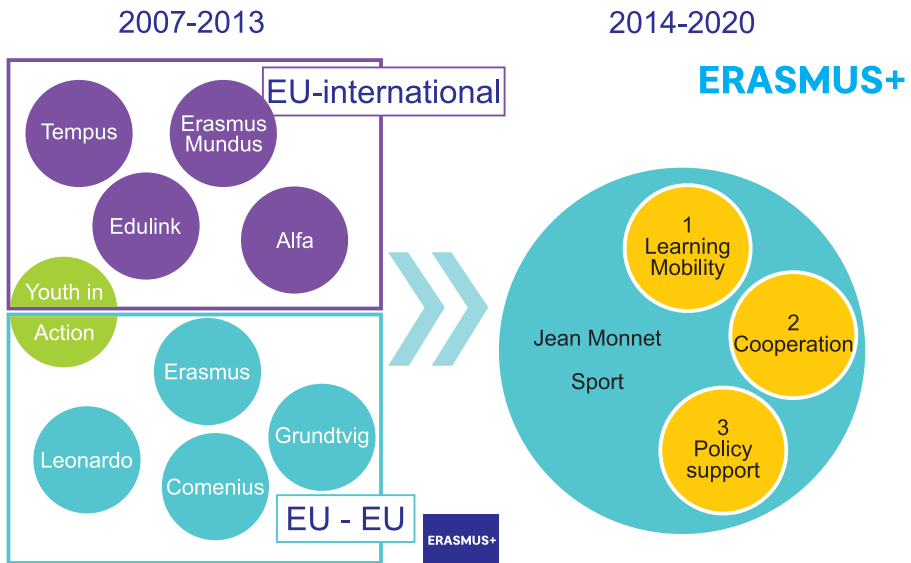
The publication has been funded within the framework of the European Union Erasmus+ programme

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Erasmus+ programme

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period of 2014-2020. Erasmus+ replaces seven previous most successful programmes bringing together, as well as Tempus and Erasmus Mundus, which up to date has been continuing to be the main instruments of the EU to support the modernisation of higher education in Uzbekistan.



Over the seven years, Erasmus+ provides €14.7 billion to strengthen education, training, youth and sport in Europe, allowing more than 4 million young people to gain experience and skills by studying, training or volunteering abroad. Furthermore, the programme supports over 125,000 institutions and organisations to work with peers in other countries to innovate and modernise teaching practice and youth work. The programme offers a number of opportunities for higher education students, doctoral candidates, staff and higher education institutions (HEIs) from around the world.

The following directions of the Erasmus+ Programme are open for higher educational institutions of Uzbekistan:

- ▶ Capacity Building in Higher Education
- ▶ Credit Mobility
- ▶ Joint Master Degrees
- ▶ Jean Monnet

Capacity Building in Higher Education (CBHE)

Joint Projects (JP) and Structural Projects (SP) are funded through annual Call for Proposals. Find out more on the website

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm.

In the framework of the 1st Call 12 projects were selected with participation of Uzbekistan Higher Education Institutions: 4 national projects, 7 projects in partnership with Central Asian countries and one project jointly with Russian universities. According to the second call results 7 new projects were selected for funding: 3 national projects, 3 cross-regional projects and 1 project in partnership with Central Asian countries.

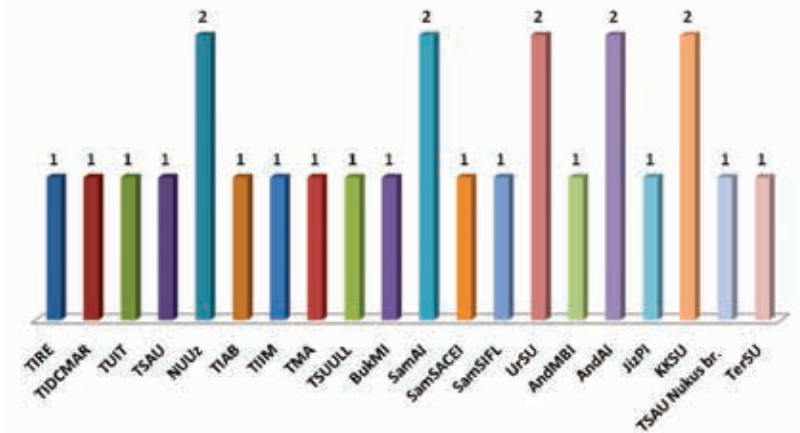
In the framework of the 3rd Erasmus+ Call for Proposals in total 833 applications, including 42 project proposals with the participation of higher educational institutions of Uzbekistan have been submitted.

149 projects were recommended for funding by the Selection Committee, including 7 projects with the participation of Uzbekistan HEIs: 3 national projects (€ 2.77 million), 2 regional projects (€ 1.67 million) and 2 cross-regional projects in partnership with the Russian Federation, Armenia, Ukraine and Vietnam (€ 1.97 million).

20 HEIs are involved in the 7 new projects for Uzbekistan, including 9 HEIs from Tashkent and 11 HEIs from 7 country regions.

As of 15 October 2017, the project activities (CBHE) will cover 48 universities of the country, and the total number of universities participating in all directions of the programme, including Credit Mobility (ICM) has reached 58 universities.

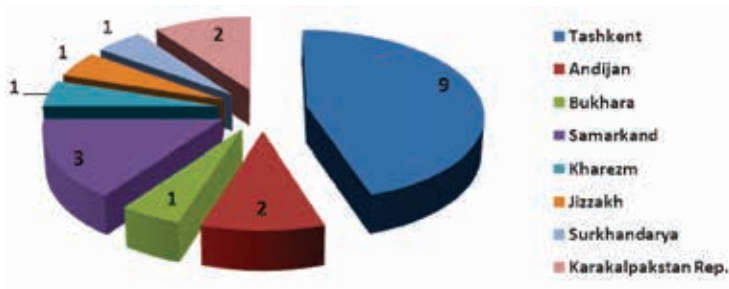
Erasmus+: Involvement of Uzbekistan HEIs in CBHE within the 3rd Call



Total: 20 HEIs

9 HEIs from Tashkent and 11 HEIs from 7 country regions

Erasmus+ : Uzbekistan HEIs by regions



Total: 20 HEIs

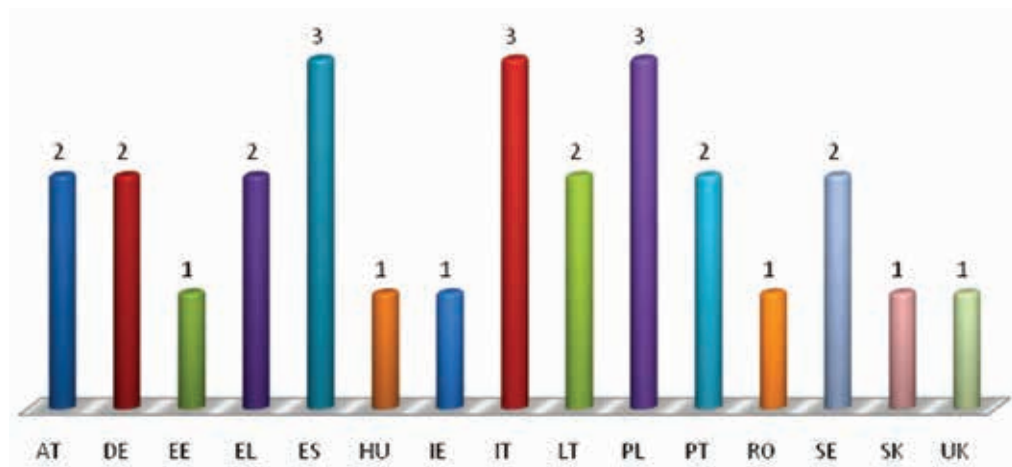
9 HEIs from Tashkent and 11 HEIs from 7 country regions

For the first time 2 HEIs of Uzbekistan will establish long-term partnership with the European universities in the framework of the programme: Tashkent State University of Uzbek language and literature and Tashkent Institute of Railway Transport Engineers.

The Ministry of Higher and Secondary Specialised Education is involved in one new project "INTRAS: Intelligent Transport Systems: New ICT-based Master's Curricula in Uzbekistan".

The newly selected CBHE projects will provide the basis for long-term cooperation with 26 universities of 15 European Union Member States and 15 universities from 6 partner countries.

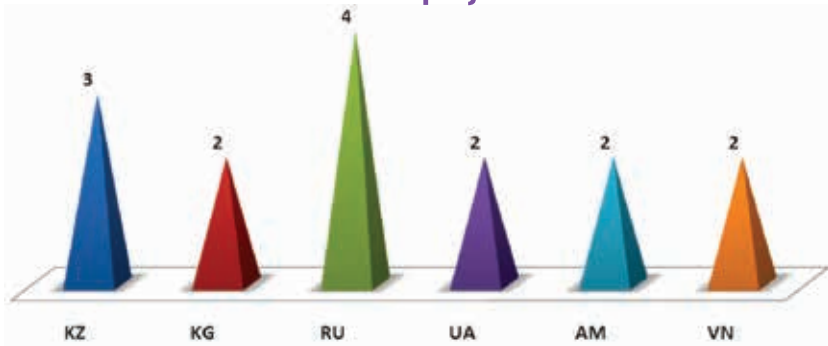
Erasmus+: EU universities by country participating in CBHE projects in Uzbekistan



Total: 26 universities from 15 EU member-states

Under the 3rd Call Uzbekistan HEIs will establish cooperation with partner countries such as Kazakhstan, Kyrgyzstan, Russian Federation, Armenia, Ukraine and Vietnam.

Erasmus+: Involved universities from partner countries in CBHE projects



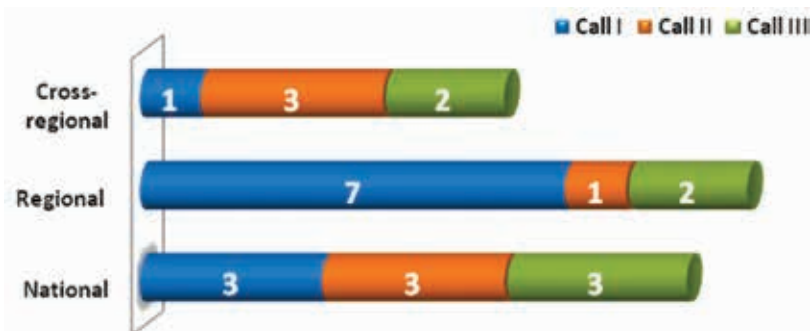
Total: 15 universities from 6 partner countries

Erasmus+: CBHE projects by type



Total: 25 projects

Erasmus+: CBHE projects by type



Total: 25 projects

List of selected CBHE (Capacity Building in Higher Education) projects with involvement of HEIs of the Republic of Uzbekistan

№	Project number/ Project title	Project consortium members		Project duration
		Universities of Programme Countries	Universities of Partner Countries	
1	586292-EPP-1-2017-1-PL-EPPKA2-CBHE-JP INTRAS: Intelligent Transport Systems: New ICT-based Master's Curricula in Uzbekistan	Grantholder: Gdansk University of Technology (Poland) Austria: Klagenfurt University Slovakia: Zilinska University in Zilina	Uzbekistan: Tashkent Institute Design, Construction and Maintenances of Automotive Roads; Tashkent Institute of Railways Engineering; Tashkent University of Information Technologies; Andijan Machine Building Institute; Jizzakh Polytechnic Institute; Termez State University; Ministry of Higher and Secondary Specialised Education; Uzbek Agency for Automobile and River Transport; "Toshaxartransxizmat" stock company; "Via-Tashkent"	36 months 15/10/2017 14/10/2020
2	586000-EPP-1-2017-PT-EPPKA2-CBHE-JP BUZNET: B-learning Uzbekistan Veterinary Network	Grantholder: University of Porto (Portugal) Estonia: Estonian University of Life Sciences Italy: University of Padua, University of Pisa	Uzbekistan: Tashkent State Agrarian University, Andijan Agricultural Institute, Nukus branch of Tashkent State Agrarian University, Samarkand Agricultural Institute	36 months 15/10/2017 14/10/2020

3	<p>585718-EPP-1-2017-1-HU-EPPKA2-CBHE-JP</p> <p>DSinGIS: Doctoral Studies in GeoInformation Sciences</p>	<p>Grantholder: Óbuda University (Hungary)</p> <p>Sweden: Royal Institute of Technology (KTH)</p> <p>Germany: Leibniz Institute of Agricultural Development in Transition Economies (IAMO)</p> <p>Austria: Paris Lodron University of Salzburg</p>	<p>Uzbekistan: National University of Uzbekistan, Karakalpak State University, Tashkent Institute of Architecture and Building, Tashkent Institute of Irrigation and Agricultural Mechanisation Engineers, Samarkand State Architectural and Civil Engineering Institute</p>	<p>36 months</p> <p>15/10/2017</p> <p>14/10/2020</p>
4	<p>586094-EPP-1-2017-1-EPPKA2-CBHE-JP</p> <p>IHOD: Improving Healthcare Outcomes in Chronic Disease – Enhancing the Curriculum at Master Level</p>	<p>Grantholder: University College Dublin, National University of Ireland (Ireland)</p> <p>Lithuania: Lithuanian University of Health Sciences</p> <p>Italy: University of Pavia</p> <p>Spain: Polytechnic University of Valencia</p>	<p>Uzbekistan: Tashkent Medical Academy, Bukhara State Medical Institute</p> <p>Vietnam: Thai Nguyen University, Hanoi Medical University</p> <p>Russia: Far Eastern Federal University, Kazan Innovative University, State Medical University of the Federal Healthcare and Social Development, The State Education Institution of the Higher Professional Training the First Sechenov Moscow State Medical University</p>	<p>36 months</p> <p>15/10/2017</p> <p>14/10/2020</p>
5	<p>585382-EPP-1-2017-1-SE-EPPKA2-CBHE-JP</p> <p>EPCA: Environmental Protection in Central Asia: Disaster Risk Management with Spatial Methods</p>	<p>Grantholder: Lunds University (Sweden)</p> <p>Greece: National Technical University of Athens</p> <p>Portugal: Minho University</p> <p>Lithuania: Vilnius Gediminas Technical University</p>	<p>Uzbekistan: Karakalpak State University, Urgench State University</p> <p>Kyrgyzstan: Kyrgyz State University, Osh State University</p>	<p>36 months</p> <p>15/10/2017</p> <p>14/10/2020</p>

6	<p>5856603-EPP-1-2017-1-DE-EPPKA2-CBHE-JP</p> <p>TOPAS: From Theoretical-Oriented to Practical Education in Agrarian Studies</p>	<p>Grantholder: Weihenstephan-Triesdorf University of Applied Sciences (Germany)</p> <p>Poland: University of Life Sciences in Wroclaw Romania: Ion Ionescu de la Brad University of Agricultural Sciences and Veterinary Medicine of Iasi United Kingdom: Writtle University College</p>	<p>Uzbekistan: Andijan Agricultural Institute, Samarkand Agricultural Institute</p> <p>Armenia: Armenian National Agrarian University, Yerevan State University Ukraine: National University of Life and Environmental Sciences of Ukraine, Sumy National Agrarian University</p>	<p>36 months 15/10/2017 14/10/2020</p>
7	<p>5858445-EPP-1-2017-ES-EPPKA2-CBHE-JP</p> <p>CLASS: Development of the Interdisciplinary Master Program on Computational Linguistics at Central Asian Universities</p>	<p>Grantholder: University of Santiago de Compostela (Spain)</p> <p>Spain: University of Coruna Greece: Technological Educational Institute of Athens Portugal: University of Porto Poland: Adam Mickiewicz University in Poznan</p>	<p>Uzbekistan: National University of Uzbekistan, Tashkent State University of Uzbek Language and Literature, Samarkand State Institute of Foreign Languages, Urgench State University Kazakhstan: Kazakh National University, L.N. Gumilyov Eurasian National University, Kostanay State University</p>	<p>36 months 15/10/2017 14/10/2020</p>

Best practice and description of project activities and benefit for mobility participants can be found in Annual Tempus and Erasmus+ book available for downloading on www.erasmusplus.eu

For attention of potential applicants the list of national priorities for Erasmus+ CBHE projects for 2018 Call has been updated acronyms.

LIST OF PRIORITIES ERASMUS+

Capacity Building in Higher Education

Category 1 – Curriculum Development

► **Education**

Education science, Training for pre-school teachers, Teacher training without subject, Specialisation, Teacher training with subject specialisation

► **Biological and related sciences**

Biology and biochemistry

► **Physical sciences**

Chemistry, Earth science, Physics

► **Mathematics and statistics**

Mathematics, Statistics

► **Information and Communication Technologies**

Computer use, Database and network design and administration, Software and applications development and analysis

► **Engineering and engineering trades**

Chemical engineering and processing, Environmental protection technology, Electricity and energy, Electronics and automation, Mechanics and metal trades, Motor vehicles, ships and aircraft

► **Manufacturing and processing**

Food processing, Materials (wood, paper, plastic, glass), Textiles, clothes, footwear, leather, Mining and extraction

► **Architecture and construction**

Architecture and town planning, Building and civil engineering

► **Agriculture, forestry, fisheries and veterinary**

Crop and livestock production, Horticulture, Forestry, Fisheries, Veterinary

► **Health**

Dental studies, Medicine, Nursing and midwifery, Medical diagnostic and treatment technology, Therapy and rehabilitation, Pharmacy, Traditional and complementary medicine and therapy

Category 2 - Improving management and operation of Higher Education Institutions:

► **Governance, strategic planning and management of HEIs**

Such as human resource and financial management, etc.

► **Quality assurance processes and mechanisms**

Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)

- ▶ **Development of research and innovation capacities**
Excluding research activities

Category 3 - Developing the Higher Education sector within society at large:

- ▶ **Development of school and vocational education at post-secondary non-tertiary education level**
Such as reforming in-service training for teachers and reforms to the teaching profession
- ▶ **University-enterprise cooperation**
Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.
- ▶ **Knowledge triangle, innovation**
Such as reinforcing links between education, research and business
- ▶ **New technologies in Higher Education**
Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners

The Education, Audiovisual and Culture Agency (EACEA) is acting under powers delegated from the European Commission is responsible for the management of the Erasmus+ programme:
http://eacea.ec.europa.eu/erasmus-plus_en





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