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**Erasmus+ Information Day
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The achievements of Jean Monnet Projects and recommendations to the applicants

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*The EU programme for
Education, Training, Youth and Sport
2014 - 2020*



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Brief information about Jean Monnet

The Jean Monnet Programme, also known as the Jean Monnet Project, is a European Union initiative to encourage teaching, research and reflection in the field of European integration studies in higher education institutions.

The program was originally launched in 1989. Till 2013 this programme was managed by the Lifelong Learning Programme (LLP) of the EU, since 2014 it starts operating under the new ERASMUS+ programme. This way it became one of the directions of the ERASMUS+ programme for 2014- 2020.

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Brief information about Jean Monnet

Jean Monnet Programme helped to set up:

- 162 Jean Monnet European Centres of Excellence;
- 875 Jean Monnet Chairs;
- 1001 Jean Monnet Teaching Modules worldwide in 72 countries in five continents. These projects bring together 1.500 professors, and reach approximatively 500.000 students every year.

Annual average budget: **11,4 million euro.**



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What types of activities are supported?

I. Teaching and Research activities

Jean Monnet Modules: minimum of 40 teaching hours per academic year + 30 000 EUR maximum EU contribution + duration of three years;

Jean Monnet Chairs: minimum of 90 teaching hours per academic year + 50 000 EUR maximum EU contribution + duration of three years;

Centres of Excellence: 100 000 EUR maximum EU contribution + duration of three years;

II. Policy debate with the Academic World

Jean Monnet Networks - foster the creation and development of consortia in European studies + 300 000 EUR maximum EU contribution + duration of three years;

Jean Monnet Projects - unilateral proposals + 60 000 EUR maximum EU contribution + duration of 1-2 years;



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PART F - Design and implementation of the proposal

F.1. Work Programme

To describe how the work programme was conceived in terms of the activities proposed, including

preparation,

implementation,

evaluation,

follow-up and dissemination.

We should explain how consistency between project objectives, activities and the proposed budget will be achieved.



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F.2. Work plan and specific activities

F.2.1. Specific Activity: TEACHING

- title, professor in charge, number of teaching hours, description, impact, typology, methodology etc.

F.2.2. Specific Activity: DELIVERABLES

title, description, typology, approximate date of publication, number of copies.

F.2.3. Specific Activity: RESEARCH (if applicable)

title, professor in charge, description, impact, methodology

F.2.4. Specific Activity: EVENTS

Title, typology, description, impact, number of participants, target group, timing



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F.3. Methodology

To define the working methodology proposed for achieving the proposal's objectives with special emphasis on the quality and detail of the planned teaching programme, research and/or debating activities and paying particular attention to pedagogical approach, multidisciplinary synergies and openness to civil society.

We showed the project involves two types activities: introduction teaching Module and organisation of academic and practical workshops. We showed that regular classes are going to be offered in forms of lectures and seminars. Within these traditional forms we planned to introduce new pedagogical approaches and also prepare and publish teaching Manual.



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PART G - Impact, dissemination and exploitation

G.1. Expected impact of the project

To describe how the target groups will be reached and involved during the lifetime of the project and how the action will benefit the target groups within the host institution and at local, regional, national and or European level. How will the project contribute to stimulating knowledge on the European integration process and to enhancing the visibility of scientific resources and academic activities in this field?

We showed what this module will provide:

- for pedagogical staff;**
- for graduates;**
- for business**



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PART G - Impact, dissemination and exploitation

G.2. Dissemination and exploitation strategy

How will the dissemination be organised and how will exploitation activities ensure optimal use of the results within the project's lifetime and after? How will exploitation activities ensure optimal use of the results in terms of teaching activities and/or research and debating outputs both within and outside the host institution? To what extent have open educational resources been used to reach a wider public?

G.3. Quality control and Monitoring

To explain what mechanisms will be put in place for ensuring the quality of the project and how the evaluation of the outcomes of the teaching activities will be carried out



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Results in TSUE, 1st year

In accordance with the main aim of the Jean Monnet Actions of promoting excellence in teaching and research in the field of European Union studies we introduced ERASMUS MODULE of EUROPEAN STUDIES in BUSINESS, ECONOMICS and FINANCE (EMESBEF).

This project serves a purpose of introducing a module in EU Studies with focus on the area of International Business, Economics and Finance in the master level curriculum of TSUE.



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The main objectives of the project, as specified in the Application, are:

to widen the awareness of the field of EU Studies among economic students and academic staff of the TSUE and beyond,

to provide the large number of current and future policy- and decision-makers with relevant and up-to date knowledge on the specific areas in EU studies,

to introduce modern methodological tools into the educational process of TSUE, starting from the module and disseminating the knowledge across the university and beyond.



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Target groups

- **Master degree students;**
- **University academic and teaching personnel;**
- **Policy-makers and businessmen**



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Ways of achieving the main objectives

There are two main types of activities which were planned within the project:

The first activity involves introducing into the curricular and conducting two courses comprising the Master level Module in EU Studies in Business, Economics and Finance.

The second type of the Project activity was planned in the form of the specialized workshops devoted to the selected topics in the EU Studies in Business, Economics and Finance. The potential participants of the workshops are the students and teaching personnel of the TSUE, the academic personnel of the other Higher Education Institutions, offering economic or business specialization, as well as practitioners and policy-makers.

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**Thank you for your
attention**

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